

Critical Initiative

Implement differentiated instructional practices to increase student achievement toward College and Career Readiness Standards.

Objective:

Provide opportunities for learning and high expectations to support student achievement and growth.

Activity

PreACT Initiative

Person responsible: 10th Grade Core

Launch Date: 10/02/2019

Required Resource(s):

Financial Resource: \$0.00

Other Resource: College Prep Alabama test, Bellringers

Source of Funding:

Activity Measure(s)

Increase from students' PreACT score to mock ACT score (College Prep Alabama).

Benchmark(s)

Benchmark: 95% of 10th grade students will take the PreACT assessment.

Date: 10/06/2020

Benchmark: 95% of 10th grade students will take the College Prep Alabama mock ACT test.

Date: 03/31/2021

Benchmark: 10th grade core teachers will implement, analyze, and discuss ACT level questions daily as a bellringer.

Date: 03/31/2021

Activity

ACT Initiative

Person responsible: 11th Grade Core		Launch Date: 10/02/2019
Required Resource(s): Financial Resource: \$0.00 Other Resource: ACT Mock Exam, John Baylor Program, ACT Practice Booklets		
Source of Funding:		
Activity Measure(s)	Benchmark(s)	
Increase from students' PreACT/Mock ACT exam score to ACT score.	Benchmark: 11th grade students will take the ACT Mock Exam.	Date: 10/06/2020
	Benchmark: 11th grade students will take ACT prep classes.	Date: 05/31/2021
	Benchmark: 11th grade core teachers will implement, analyze, and discuss ACT level questions as bellringers including time limits of subject tests.	Date: 03/31/2021
	Benchmark: 11th grade students will take the ACT test.	Date: 03/31/2021
	Benchmark: Students will increase their average composite scores from a 16.9 on PreACT to 17.5 on ACT.	Date: 03/31/2021

Activity

Senior Initiative

Person responsible: 12th Grade Core

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Workkeys Online Prep, CRI testing materials, Career Coaches

Source of Funding:

Activity Measure(s)

Every senior will graduate with a college and career readiness standard indicator.

Benchmark(s)

Benchmark: 95% of 12th grade students will take the Workkeys assessment.

Date: 10/06/2020

Benchmark: 95% of 12th grade students will explore career options through job shadowing.

Date: 05/31/2021

Benchmark: Increase graduation rate from 96.27% to 97%.

Date: 05/31/2021

Benchmark: 100% of 12th grade students will earn a CCRI credit.

Date: 05/31/2021

Critical Initiative

Enhance standards based instruction through data collaboration, lesson development, and coaching opportunities.

Objective:

Provide opportunities for learning and high expectations to support student achievement and growth.

Activity

Lesson Plans

Person responsible: All Teachers

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Instructional Guides, Pacing Guides

Source of Funding:

Activity Measure(s)

Every teacher will develop lesson plans based on standards based instruction.

Benchmark(s)

Benchmark: Teachers will implement and use the provided instructional guides.

Date: 05/31/2021

Benchmark: Teachers will implement and use the provided pacing guides.

Date: 05/31/2021

Benchmark: Teachers will incorporate the essential questions for each standard in their lesson plans.

Date: 05/31/2021

Benchmark: Assessments will be aligned to a standard .

Date: 05/31/2021

Activity

EL Instructional Support

Person responsible: Classroom Teachers		Launch Date: 06/01/2019
Required Resource(s):		
Financial Resource: \$0.00	Source of Funding:	
Other Resource: None		
Activity Measure(s)	Benchmark(s)	
ACCESS reports, EL teacher evaluations, documentation of Google Classroom/Seesaw usage, EL teacher lessons/logs	Benchmark: 100% of administrators and classroom teachers will view EL program orientation video.	Date: 09/01/2020
	Benchmark: 54% of EL students will achieve target growth on 2021 ACCESS for ELLs 2.0.	Date: 05/31/2021
	Benchmark: 100% of classroom teachers will join the EL Resources Google Classroom.	Date: 05/31/2021
	Benchmark: 100% of EL staff will receive training on technology related to virtual instruction (Screencastify, Google Meet, Google Classroom, etc).	Date: 05/31/2021
	Benchmark: 100% of EL staff will collaborate with classroom teachers to implement virtual instruction for EL students.	Date: 05/31/2021
	Benchmark: EL teachers will create/use GClassroom and/or Seesaw to provide instruction/resources to virtual EL students.	Date: 05/31/2021
	Benchmark: EL teachers will provide Non-tech strategies (packets, projects, and written assignments) as needed.	Date: 05/31/2021

Activity

COVID-19 Instructional Plan

Person responsible: Classroom Teachers, Administrators		Launch Date: 08/20/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Student achievement data, attendance	Benchmark: Traditional learning takes place in the classroom (Mon, Tues, Thurs, Fri) and may involve a combination of paper and digital tools. Wed. online learn	Date: 05/31/2021
	Benchmark: Hybrid learning is a mix of face-to-face and online learning. Students in traditional learning may transition to hybrid learning as needed (A/B sched)	Date: 05/31/2021
	Benchmark: Remote learning provided by teachers in the event of school closure. Students in traditional class will transition to digital learning on G Platform.	Date: 05/31/2021
	Benchmark: Virtual learning for students enrolled in Cullman Co Virtual Academy. Students assigned coursework from a digital platform facilitated by CCVA teacher	Date: 05/31/2021
	Benchmark: Hybrid and/or remote assignments should align with the in-person instruction and assignments as closely as possible.	Date: 05/31/2021
	Benchmark: Teachers will communicate with students in remote learning via multiple methods familiar to students (Phone call, email, Remind, G meet, etc) daily	Date: 05/31/2021
	Benchmark: Classroom teachers monitor virtual student work & provide instruction, feedback, & grades. Attendance is also monitored through virtual programs.	Date: 05/31/2021

Critical Initiative

Implement The Journey Curriculum for freshman students to enrich student engagement and high school success.

Objective:

Provide opportunities for learning and high expectations to support student achievement and growth.

Activity

The Journey Curriculum

Person responsible: Freshman Studies Teachers

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource: \$0.00

Other Resource: No other resources.

Source of Funding:

Activity Measure(s)

The freshmen class will have a decrease in discipline referrals, an increase in attendance, and an increase in student success in core classes.

Benchmark(s)

Benchmark: 9th grade students will learn how to navigate high school while discovering their values, characteristics, and personalities.

Date: 05/31/2021

Benchmark: 9th grade students will discover the benefits of knowing their learning styles and develop skills to improve note-taking, test, and study skills.

Date: 05/31/2021

Benchmark: 9th grade students will recognize the power behind self-confidence and enhance work ethic, time management and organization.

Date: 05/31/2021

Benchmark: 9th grade students will learn to understand conflict, improve communication and listening skills.

Date: 05/31/2021

Benchmark: 9th grade students will learn what

Date: 05/31/2021

Activity Measure(s)

Benchmark(s)

being a leader looks like and discover the benefits of teamwork.

Benchmark: 9th grade students will explore healthy and safe life choices in the social environments of dating, social networking and friendships.

Date: 05/31/2021

Benchmark: 9th grade students will discover the impact of confidence when it comes to decision-making and identify what peer pressure looks like.

Date: 05/31/2021

Benchmark: 9th grade students will get a better understanding of finances and how to be a wise manager of money and gain exposure to college and career.

Date: 05/31/2021

Critical Initiative

Provide learning opportunities to increase educator effectiveness.

Objective:

Provide professional learning opportunities that support a culture to increase student achievement.

Activity

Teacher learning and collaboration

Person responsible: ACT Team members,
Data team members, Teachers

Launch Date: 12/11/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

ACT data results, Professional teaching strategies provided by ACT conference, CTE standards, Technology resources provided by CCBOE, Mentor/Mentee Documentation Logs

Benchmark(s)

Benchmark: 100% of teachers who attend the ACT conference will return and present important information to remaining faculty members.

Date: 03/10/2020

Benchmark: 100% of CTE teachers will attend the CTE summer conference and present valuable data to remaining faculty members

Date: 05/22/2020

Benchmark: 100% of teachers who attend the CCBOE tech conference will present with others about something that they learned during the conference

Date: 10/04/2019

Benchmark: 100% of new hire teachers will attend mentor training and submit documentation logs showing support

Date: 05/31/2021

Activity

Teacher will implement the Journey Curriculum.

Person responsible: Freshman seminar teachers,
Administrators

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

9th grade discipline reports, 9th grade
student attendance

Benchmark(s)

Benchmark: Freshman
seminar teachers will
continue to implement The
Journey Curriculum to 9th
grade students.

Date: 05/31/2021

Critical Initiative

Implement learning programs to increase student achievement.

Objective:

Provide professional learning opportunities that support a culture to increase student achievement.

Activity

Advisory and Counseling Services

Person responsible: Teachers, counselors, administrators

Launch Date: 08/01/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Student grades, Participation logs, Monitor student attendance

Benchmark(s)

Benchmark: All students will meet monthly for intervention and to complete administrative paperwork and surveys.

Date: 05/31/2021

Benchmark: Schools will implement the Advisory Program for traditional and virtual students to ensure emotional/social academic and career success.

Date: 05/31/2021

Benchmark: The school will ensure 100% advisory lessons that focus on social/emotional academic and career development are taught and monitored.

Date: 05/31/2021

Benchmark: The school will ensure the comprehensive and guidance curriculum is implemented correctly.

Date: 05/31/2021

Activity

Edmentum

Person responsible: Special Education Teachers;
All Teachers

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource: \$0.00

Other Resource: None

Source of Funding:

Activity Measure(s)

Student increase on progress monitoring on their personal course.

Benchmark(s)

Benchmark: Students enrolled in courses in Edmentum will earn nine trophies per nine weeks.

Date: 05/31/2021

Benchmark: Benchmark: Students will follow individual education plans for traditional face to face, hybrid, and remote learning.

Date: 05/31/2021

Benchmark: Increase the students scoring 50th percentile or higher: Reading from 19 to 45, Math from 45 to 50 on the 3rd Edmentum diagnostic assessment.

Date: 05/31/2021

Activity

RTI

Person responsible: RTI committee, core teachers, administrators

Launch Date: 08/02/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

RTI committee will monitor student progress utilizing Scantron data, student grades, and discipline referrals.

Benchmark(s)

Benchmark: Students must show proficiency in one of the three areas to be removed from RTI services.

Date: 05/31/2021

Activity

Student Enrichment

Person responsible: Teachers and Students		Launch Date: 08/07/2019
Required Resource(s):		
Financial Resource: \$0.00	Source of Funding:	
Other Resource: None		
Activity Measure(s)	Benchmark(s)	
Students will show an increase in grades on assessments.	Benchmark: Students who retest will increase their score on classroom assessments.	Date: 05/31/2021
	Benchmark: Students who receive tutoring will increase their score on classroom assessments.	Date: 05/31/2021

Activity

Student with Disability Support

Person responsible: All Teachers		Launch Date: 08/20/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Student progress reports, IEP progress reports, and IEP data	Benchmark: Revise students' IEPs in coordination with general and spec ed teachers to reflect the child's evolving needs based on assess data and parent feedback	Date: 05/31/2021
	Benchmark: Provide accommodations for students with IEPs. Ensure general and spec ed teachers collaborate/share IEP revisions & accommodation	Date: 05/31/2021
	Benchmark: Students will follow Individual Education Plans for Traditional face to face, hybrid, and remote learning.	Date: 05/31/2021

Critical Initiative

Promote cultures which support highly engaged and effective students, teachers, staff, and leadership.

Objective:

Provide professional learning opportunities that support a culture to increase student achievement.

Activity

Theme of "Like Never Before"

Person responsible: Teachers, Administration, and Students

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Submitting names for outstanding character.

Completing required service hours through community service.

Encouraging Words posted throughout hallways.

Benchmark(s)

Benchmark: Students involved with extracurricular activities will complete all required service hours.

Date: 05/31/2021

Benchmark: Encouraging and uplifting words will be added to hallway walls throughout the year to create a positive culture.

Date: 05/31/2021

Benchmark: Recognize one student each month for outstanding character.

Date: 05/31/2021

Activity

Faculty Fun Day

Person responsible: Faculty Fun Day Committee

Launch Date: 09/02/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Teachers and administrators will participate in "Faculty Fun Days" to promote a positive school climate and faculty camaraderie.

Benchmark(s)

Benchmark: Teachers will participate in Faculty Fun Day as allowed with COVID requirements.

Date: 05/31/2021

Activity

Attendance

Person responsible: Administration and Teachers

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource: \$0.00

Other Resource: None

Source of Funding:

Activity Measure(s)

Monthly attendance reports.

Benchmark(s)

Benchmark: Students who have 100% attendance each 15 days will receive homework passes that could also be used from 5 points on an assessment.

Date: 05/31/2021

Benchmark: 100% of students who have 6 or more absences will take classroom semester exams.

Date: 05/31/2021

Benchmark: Decrease chronic absenteeism from 10.74 to 10.

Date: 05/31/2021

Activity

Safety/Wellness

Person responsible: Teachers, Administrators, and Resource Officer

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:

Other Resource: School Nurse

Source of Funding:

Activity Measure(s)

Benchmark(s)

Emergency Plans

Benchmark: Students, teachers, & administrators will complete all required documentation and drills as required.

Date: 05/31/2021

Student Medical Plans

Disaster/Evacuation Plans

Benchmark: The school will adhere to the guidelines in the ADPH Toolkit to ensure safety and wellness throughout the year.

Date: 05/31/2021

Benchmark: The school will follow all guidelines in Cullman County Schools Better Together Recovery Plan 2020-2021.

Date: 05/31/2021

Critical Initiative

Initiate collaborative opportunities for stakeholder involvement.

Objective:

Increase opportunities for stakeholder involvement.

Activity

Increase stakeholder communication opportunities.

Person responsible: Mrs. Jean, Admin,
Senior Teachers, Mrs. Watts

Launch Date: 08/01/2019

Required Resource(s):

Financial Resource:

Other Resource: N/a

Source of Funding:

Activity Measure(s)

Track social media interactions.

Benchmark(s)

Benchmark: Social Media communications will increase to occur monthly throughout the year.

Date: 05/31/2021

Benchmark: Teachers will have a dedicated time on Wednesday to communicate with students/parents virtually throughout the year. Communication log will be used.

Date: 05/31/2021

Benchmark: Teachers will communicate to parents the expectations for online learning assignments, testing, etc. throughout the year.

Date: 05/31/2021

Benchmark: The school will educate parents and families on ways to access digital resources for online learning as needed throughout the year.

Date: 05/31/2021

Critical Initiative

Utilize the Blue Ribbon Schools program as a model to drive school performance.

Objective:

Provide program and processes to manage data and evaluate the implementation of initiatives.

Activity

Evaluation of Standards Based Instruction

Person responsible: All Faculty and Administration

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Lesson plans, posted essential questions student friendly standards, and words walls visible during walk throughs and observations.

Benchmark(s)

Benchmark: Teachers will create and post standards based lessons with essential questions and word walls.

Date: 05/31/2021

Critical Initiative

Utilize specific team meetings to positively direct the advancement of Fairview High School.

Objective:

Provide program and processes to manage data and evaluate the implementation of initiatives.

Activity

Hold Data and ACT Team Meetings

Person responsible: Members of the ACT and Data Teams

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Data Meetings will be used to determine student grouping in Math and English Classes.

Benchmark: Participating teachers will actively participate in meetings that will analyze student achievement.

Date: 05/31/2021

ACT Meetings will be used to analyze student ACT scores and what is needed for improvement.

Activity

Department and Grade Level Monthly Meetings

Person responsible: All Faculty and Administration		Launch Date: 08/07/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Participation logs, meeting notes, and administrator walk throughs.	Benchmark: Teachers will meet on a monthly basis with other grade level teachers. Subject teachers will meet once a month.	Date: 05/31/2021

Activity

Leadership Team Meetings

Person responsible: Members of the leadership team		Launch Date: 08/07/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Participation logs, Meeting Notes, Monitoring and evaluation of the Continuous Improvement Plan	Benchmark: Members will actively participate in evaluating the implementation of the CIP.	Date: 01/29/2021
	Benchmark: Members will actively participate in developing new activities for revising the 2021-22 ACIP	Date: 05/31/2021

Critical Initiative

Utilize Educator Effectiveness and ELEOT observations/feedback to accurately monitor and improve on educational performance and instruction.

Objective:

Provide program and processes to manage data and evaluate the implementation of initiatives.

Activity

Evaluate Classroom Effectiveness

Person responsible: Teachers and Administration

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

ELEOT Observations, Educator Effectiveness Evaluations

Benchmark(s)

Benchmark: Teachers will be evaluated based on their PLP as per the schedule.

Date: 05/31/2021

Benchmark: Teachers will be observed by school administration.

Date: 05/31/2021