

Fairview High School 2017-18 CIP

Fairview High School

Cullman County Board of Education

Dr. Chris Gambrill
841 Welcome Rd
Cullman, AL 35058-1212

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Overview

Plan Name

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Plan Description

2017-2018 FHS Continuous Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0
3	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Access for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate student proficiency (pass rate) of a 5% increase in student achievement: ACT Reading from 25% to 30% and ACT Math from 23% to 28% for 11th grade student by 05/24/2018 as measured by state assessments.

Strategy 1:

Increase Educator Effectiveness - Educator Effectiveness- Fairview High School has adopted the educator effectiveness. Teachers and administrators will implement the educator effectiveness rubric and will observe their peers to increase instruction as they teach the college and career readiness standards.

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: Whatever it Takes by Richard Dufour

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Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership, Administrators, and Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom. -Digital Curriculum Implementation - Fairview will become a more performance based school school by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Support Staff, Administrators, Classroom Teachers, Technology Coaches,

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership, Administrator s, Teachers,
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Activity - Elevate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elevate is available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies.	Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Administrator s and Teachers

Activity - Mathematical Practice Standards Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership and Teachers

Activity - Use of Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership, Administrator s and Teachers

Strategy 2:

Alternative Education Opportunities - Students will be given the opportunity to participate in various alternative educational opportunities based on program guidelines.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Barriers to Education - Drop out rate, attendance, behavior, etc.

Activity - Excel Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>- Fast Track Academy - Students in grades 10-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program.</p> <p>Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students.</p> <p>- ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board.</p> <p>- Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate.</p> <p>- CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school.</p>	<p>Behavioral Support Program, Academic Support Program, Technology</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District Leadership, Administrator, Teachers</p>

Goal 3: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

achieve college and career readiness through foundational documents, materials, and training to teach academic and personal/social standards by 05/24/2018 as measured by comparison of student surveys.

Strategy 1:

Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Direct Instruction, Behavioral Support Program, Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning for teachers to gain knowledge and understanding of student data, gain materials on teaching academic, personal/social guidance standards, and strategies to teach college and career ready standards.	Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Principal, Counselors, and Teachers

Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (A-F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process. Fairview High School's leadership team met to decide on some schoolwide instructional tools: exit slip boards (used daily) and questioning techniques. The leadership team also created and established a data room for RTI meetings and grade level meetings.	Direct Instruction, Behavioral Support Program, Community Engagement, Career Preparation/Orientation, Academic Support Program, Parent Involvement, Technology	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership, Administration and Leadership Team

Strategy 2:

Student Support - The student support teams will identify student needs and determine ways to address these through Aggie Period and RTI student support team meetings.

Category: Implement Guidance and Counseling Plan

Research Cited: Research shows that students assigned to a mentor are 55% more likely to enroll in college, 78% more likely to volunteer regularly, 90% more interested in becoming a mentor, and 130% more likely to hold leadership positions according to the research from www.mentoring.org.

Activity - Aggie4LIFE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Aggie Period which meets weekly for the Aggie4LIFE mentoring program in our teacher advisory groups. Students are offered academic enrichment each week by allowing them to make up exams and finish homework. Each week there will be a specific activity including a motivational speaker, GAP meeting, Math/English remediation, and then a teacher led motivational program.</p>	<p>Behavioral Support Program, Career Preparation/Orientation, Tutoring, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>All Staff</p>
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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Monthly RTI meetings will take place to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input.</p>	<p>Direct Instruction, Behavioral Support Program, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>All Faculty</p>

Activity - Adult Advisor Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Fairview High School will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester. The Adult Advisory Program will also be monitored through Cullman County's Program Review for grades 9-12.</p>	<p>Direct Instruction, Behavioral Support Program, Career Preparation/Orientation, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators, Classroom Teachers, School Staff</p>

Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by state assessments.

Strategy 1:

Increase ability to collect, analyze, and apply finding from various data sources. - Developing lesson plans for use of our modified block schedule to allow for more differentiated instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Research has shown that using data in instructional decisions can lead to improved student performance according to www.sedl.org.

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly department meetings to discuss student data and teaching/learning experiences in the classroom.	Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	All faculty.

Activity - Stakeholder Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Variety of means of communication will be used to keep the community and parents informed by the following ways: INOW home portals, School Messenger Call Outs, Electronic Signage, letters home, Google classroom, Remind, email, and FANNTV on YouTube.	Community Engagement, Parent Involvement	08/09/2017	05/24/2018	\$0	No Funding Required	Administrator and Faculty

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Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Policy and Process, Technology	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership, Decision Ed, and Administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Aggie4LIFE	Aggie Period which meets weekly for the Aggie4LIFE mentoring program in our teacher advisory groups. Students are offered academic enrichment each week by allowing them to make up exams and finish homework. Each week there will be a specific activity including a motivational speaker, GAP meeting, Math/English remediation, and then a teacher led motivational program.	Behavioral Support Program, Career Preparation/Orientation, Tutoring, Academic Support Program	08/09/2017	05/24/2018	\$0	All Staff
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Adult Advisor Program	Fairview High School will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester. The Adult Advisory Program will also be monitored through Cullman County's Program Review for grades 9-12.	Direct Instruction, Behavioral Support Program, Career Preparation/Orientation, Academic Support Program	08/09/2017	05/24/2018	\$0	Administrators, Classroom Teachers, School Staff
Early Release	Professional learning for teachers to gain knowledge and understanding of student data, gain materials on teaching academic, personal/social guidance standards, and strategies to teach college and career ready standards.	Professional Learning	08/09/2017	05/24/2018	\$0	Principal, Counselors, and Teachers

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Stakeholder Collaboration	Variety of means of communication will be used to keep the community and parents informed by the following ways: INOW home portals, School Messenger Call Outs, Electronic Signage, letters home, Google classroom, Remind, email, and FANNTV on YouTube.	Community Engagement, Parent Involvement	08/09/2017	05/24/2018	\$0	Administrator and Faculty
Excel Academy	<ul style="list-style-type: none"> - Fast Track Academy - Students in grades 10-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program. - Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students. - ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board. - Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate. - CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school. 	Behavioral Support Program, Academic Support Program, Technology	08/09/2017	05/24/2018	\$0	District Leadership, Administrator, Teachers
Leadership Team	District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (A- F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process. Fairview High School's leadership team met to decide on some schoolwide instructional tools: exit slip boards (used daily) and questioning techniques. The leadership team also created and established a data room for RTI meetings and grade level meetings.	Direct Instruction, Behavioral Support Program, Community Engagement, Career Preparation/Orientation, Academic Support Program, Parent Involvement, Technology	08/09/2017	05/24/2018	\$0	District Leadership, Administration and Leadership Team

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Elevate	Elevate is available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies.	Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	Administrators and Teachers
Ongoing technology integration training/support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Direct Instruction, Behavioral Support Program, Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Mathematical Practice Standards Training	Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	District Leadership and Teachers
Standards Based Instruction	- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	District Leadership, Administrators, Teachers,

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Decision Ed	District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Policy and Process, Technology	08/09/2017	05/24/2018	\$0	District Leadership, Decision Ed, and Administrators
Data Meetings	Monthly department meetings to discuss student data and teaching/learning experiences in the classroom.	Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	All faculty.
Technology Integration	<p>Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-Digital Curriculum Implementation - Fairview will become a more performance based school school by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	District Support Staff, Administrators, Classroom Teachers, Technology Coaches,

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<p>Educator Effectiveness/Leadership Effectiveness</p>	<p>Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.</p>	<p>Direct Instruction, Academic Support Program, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>District Leadership, Administrators, and Teachers</p>
<p>Use of Pacing Guides</p>	<p>Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards.</p>	<p>Direct Instruction, Academic Support Program, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>District Leadership, Administrators and Teachers</p>
<p>Green Folder Training</p>	<p>EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.</p>	<p>Direct Instruction, Academic Support Program, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>EL teachers, Classroom teachers, Administrator</p>
<p>RTI</p>	<p>Monthly RTI meetings will take place to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input.</p>	<p>Direct Instruction, Behavioral Support Program, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>All Faculty</p>
<p>Data Analysis</p>	<p>At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.</p>	<p>Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>EL teachers and Classroom teachers</p>
Total					<p>\$0</p>	